

# Paradise Primary School

Respect Innovation Courage Excellence Responsibility



## Diary Dates - September

Friday 3rd- 9:00am Assembly B5 Ms Emily / Bingo Night  
Thursday 16th- Paradise Showcase 5:00pm  
Friday 17th- Pupil Free Day  
Friday 24th- SVC/Terrific Kid Assembly 1:40pm Early Dismissal 2:10pm

## From the Principal

Dear Paradise Families,

What a great week we have had celebrating Book Week at Paradise. Staff as usual have put in extra effort to ensure this week has been special. A big thank you to Miss Jaimee for the lunchtime activities and posting all the fun on our Paradise social media. Mel and Kristy created our awesome library display sharing books from New Worlds, Old Worlds and Other Worlds. We would also like to thank the Fundraising Committee for subsidising our incursion with Nature Play. Staff stepped into the time machine to model some fashions from other decades.

Due to uneven numbers in our sports teams all children have been reallocated to different teams. We have taken this opportunity to rename the teams to tribe names. These names will be announced with tribe captain announcements at assembly Friday 3<sup>rd</sup> September. In 2022 students will be able to add to their tribe points all year through their awards, sporting achievements and community recognition.

We are very pleased to announce that we are now working with some fantastic volunteers from Thorndon Park Retirement Village in our school garden. A big thank you to Graham Douglass who is leading this. Graham has kindly secured a donation of fertilizer from Neutrog. This will ensure our soil is in great shape prior to planting our Spring seedlings. All produce grown will be used in our school kitchen cooking with classes. Any surplus produce

over the school holidays will be donated to Foodbank. Rotary have kindly donated the materials for a fence for our garden area which will be erected soon. Hopefully this will prevent a lot of our fruit and veg from being taken by people walking through the school grounds after hours.

Our year 6/7 students all know their high school destinations now and we wish them well as they complete their last semester of Primary School.

I would like to thank all parents and carers for abiding by the Departments regulations in remaining off site during COVID restrictions. We will continue with gate drop off and pick off until further notice. However, due to the immense size of our gym we are hoping that by adhering to strict mask wearing, checking in and distance guidelines we may be able to have parents attend assembly on Friday 3<sup>rd</sup> September. We will advise you with more details by Wednesday 1<sup>st</sup> September.

Kind Regards Karyn



Thank you to Neutrog for their generous donation of garden products. We look forward to watching our garden flourish.

In History this term, B2 are learning about groups of people who migrated to Australia since Federation and reasons why they migrated. We began the topic by investigating our own heritage. We interviewed our family members about when they first arrived in Australia and why they came.

Here are some of our responses:

Jasmine—arrived in Australia from India in 2009 to study hairdressing

Brock—arrived in Australia in 1850 from Germany and settled in Nuriootpa to start a family and make a better life in a new country

Tony K—arrived in Australia in 2004 as a refugee because of the war in Sudan

Tony S— arrived in 1985 from Cambodia as a refugee to escape the Vietnam War

Tayla—arrived in Australia in 1956 from Italy to give their children a better life

Tehya—arrived in Australia in 1977 from Uruguay to start a new job as a cleaner

Bas—arrived in Australia in 1974 from the UK for an adventure

Simran—arrived in Australia in 2007 from India to start a family and send their children to school here

Taiki— arrived in Australia in 1975 from Southern Vietnam—was adopted by an Australian family

Dhruvil—arrived in Australia from India in 2009 to study and become an Australian citizen

Mikey—arrived in 1986 from Czechoslovakia—escaped the communist regime

William—arrived in Australia in 1958 from Italy to have a better life

Kyla—arrived in Australia from South Africa in 1971 to live in a safer country with more opportunities

Massimo— arrived in Australia from Italy in 1951 to have a better life

Santino—arrived in Australia in 1955 from Italy to have a better life

What an amazing journey our families have been on!



Kyla's Ancestors



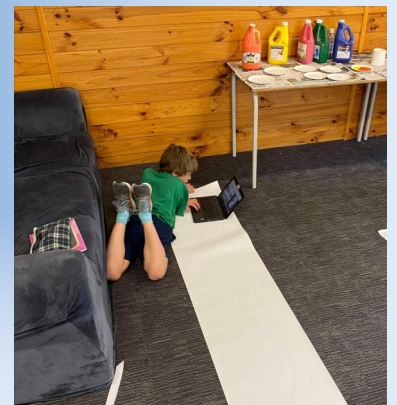
Brock's Ancestors

In B4 we have been doing Deep Learning and have been working on our influencers. Some of our influencers are Patty Mills, Joe Ingles and Simone Biles.

In maths we have been doing time. We have learnt how to tell the time and convert 12-hour time into 24-hour time.

In our narratives we have been working on our sizzling starts and our exciting endings. Once we have finished them off, we have turned them into colourful picture books!

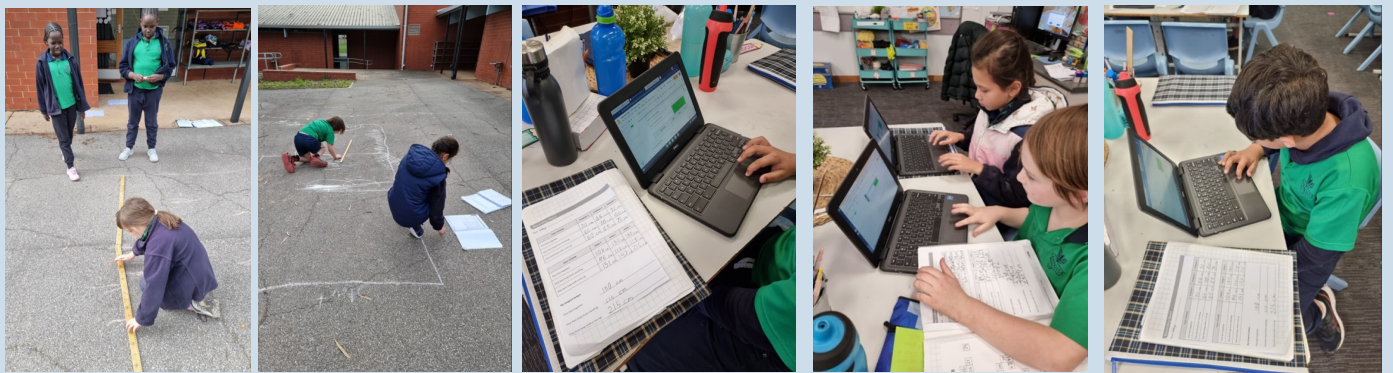
By Archie B4



# MATHS FUN in B5!

In maths this term we have had a MEASUREMENT focus. The students got to conduct an experiment around how far they could jump. Working in pairs they supported each other in measuring each type of jump (both feet, one foot, run up). Inspired by the olympics, We even invited Mr Alex to attempt the 3 different jumps and ended up with a whopping 2.80m jump! Gold medals all round we had so much fun and even used our tech skills to upload our data to google classroom to keep forever.

Did you know that the world record for long jump is 8 meters and 95 centimeters?! How amazing!



## Mad Mathematicians

In G6 we have been crazy about maths. We have been learning everything from capacity to time. We were measuring containers in our sinks at home all the way to making potions in the wizard kitchen. We explored the mass of it by playing with balance scales all the way to learning grams and kilograms using kitchen scales.

We have just dove head first into time. Learning analogue time and digital time. We have learn o'clock, half past, quarter to and quarter past. Some of us are even converting times. Stay tuned to our maths journey.



## PAT testing

Students in years 3 to 10 annually undertake the online Progressive Achievement Tests in Reading Comprehension (PAT-R) and Mathematics (PAT-M) during weeks 7 to 10 of term 3. The PAT results support teachers in monitoring the progress of students' development in reading comprehension and Maths. At Paradise we are expanding the year levels tested to include year 1 and 2 also. By including the Early Years in these tests, the teacher is provided with another snap shot of data along with work produced during class. This is useful in setting directions for future learning but also in identifying any students that could benefit from early intervention.

Daniel Botten  
Deputy Principal

## How Odd

Challenge Level \*\*

- How many odd numbers are there between **3** and **11**?
- How many odd numbers are there between **4** and **11**?
- What do you notice? Can you explain your observation?
- Can you find any other pairs of numbers which have this same number of odds between them?
- Can you find a pair of numbers which have four odd numbers between them?
- Can you find another pair of numbers which have four odds between them? And another pair?
- How would you find a pair of numbers that have five odds between them? Six odds?
- How would you explain to someone else how to find a pair of numbers that have a certain number of odds between them?

Send responses back via our [dl.0973.info@schools.sa.edu.au](mailto:dl.0973.info@schools.sa.edu.au) to go into the draw to win a prize at the next assembly (Friday 3<sup>rd</sup> September)

## Transitions with young children

Moving from one activity to the other can be challenging for young children of all ages, particularly if it is from a preferred activity to a non-preferred one – for example stop playing in room to come to dinner. Trying adding an element of play into these transitions to see if makes a positive impact.

### Using playfulness in transitions

Adding playfulness during transitions turns off the alarm center of the brain, allowing children to feel safe and secure.

@seed.and.sew



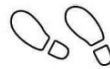
It's time to go upstairs to get ready for bed. Would you like to fly like a bird or hop like a rabbit?



Oh no! The floor is lava! How are you going to get to the kitchen?



Dinner is ready! Let's get into our canoe and row to the table.



Can you get to the car in only ten steps?



I'm going to turn on our favorite song. Do you think we can get the playground cleaned up before the song is over?



-  [100 George Street, Paradise SA, Australia](https://www.google.com/maps/place/100+George+Street,+Paradise+SA,+Australia)
-  [08 8336 3155](tel:0883363155)
-  [dl.0973.info@schools.sa.edu.au](mailto:dl.0973.info@schools.sa.edu.au)
-  [www.paradiser6.sa.edu.au/](http://www.paradiser6.sa.edu.au/)
-  <https://www.facebook.com/Paradise-Primary-School-1457450954282039/>



PARADISE PRIMARY SCHOOL FUNDRAISING &  
EVENTS COMMITTEE PRESENTS...

# BINGO NIGHT

GAMES FUN & PRIZES FOR THE WHOLE FAMILY

**FRIDAY 3 SEPTEMBER**

**6:30 PM TO 8 PM**

TICKETS \$7

COMBO TICKETS \$10 INCLUDES DRINK & DONUT OR POPCORN

KIDS UNDER 5 FREE

**PARADISE PRIMARY SCHOOL GYM**

**PLEASE PRE-PURCHASE TICKETS**

DRINKS, DONUTS & POPCORN AVAILABLE TO PURCHASE ON THE NIGHT

